

[00:00:42.560]

Move directly to item 2A on the agenda, can I get a motion to adopt the agenda for March 31, 2020? So moved. I'll second. Okay, any questions or comments about the agenda? Okay, all in favor? AYE. Opposed? Okay, with that the agenda is adopted.

[00:01:57.510]

Moving on to item 3 Recommended Action. Do we have a motion for the bus proposition?

I'll make the motion, this is Wayne, Okay, do we have a second? Second, Wayne Walbridge. And Mr. Griffin, do you want to make any comments? Ah, annually we do a bus proposition to replace, we have a replacement schedule for all of our buses, this was in your budget memo back in earlier in the winter when we sent it out. This is for 5 buses, 3 fuel buses, propane bus and a handicap bus. Cindy, do you have anything to add on that? Cindy is muted. I do not have anything else to add. Okay, so we will turn it over to Bryn for the roll call. Ms. Crossman-Dumas, AYE. Mr. Dupree, AYE, Ms. Gardner, AYE, Mr. Hans, AYE, Ms. Kissane, AYE, who was that? Was that Donna? I can't hear. Okay, I can barely. I'm sorry. We can't hear you that well, Bryn. Oh, I'm sorry. Mr. Maguire, AYE. Ms. Pitcher-Boyea, AYE. Mr. Rogers, AYE. Mr. Walbridge, AYE. Thank you. Would did you down as Bryn, I didn't hear. I put you down as AYE. I can't hear anything. I can't hear anything coming across, I mean it's just all muddled. Donna, what is your vote. It was AYE but I didn't hear my name. Oh, okay, Ms. Kissane, AYE, Thank you.

I think there is an issue with, I believe, I just muted Wayne Rogers because it looks like every time he says something, put me down as Bryn, I could hear

[00:02:19.820]

I'll make the motion. This is Wayne. Okay, Do we have a second.

[00:02:26.470]

Second Wayne Walbridge. Okay, Mr. Griffin, do you want to make any comments? Annually we do a bus proposition to replace, we have a replacement schedule for all of our buses.

[00:02:43.830]

This is, this was in your budget memo back in earlier in the winter when we sent it out. This is for 5 buses, 3 fuel bus, propane bus and a handicapped bus.

[00:03:00.470]

Cindy do you have anything to add on that? Cindy's muted. I do not have anything else to add. Okay so then we'll turn it over to Bryn for a roll call.

[00:03:23.780]

Ms. Crossman-Dumas, AYE, Mr. Dupree, AYE, Ms. Gardner, AYE, Mr. Hans, AYE, Ms. Kissane, AYE, Who was that? Was that, was that Donna? I can't hear. I can barely, I only heard like a piece, I'm sorry.

[00:03:45.380]

We can't hear you that well, Bryn. Right. Oh, I'm sorry.

[00:03:49.290]

Mr. Maguire, AYE. Ms. Pitcher-Boyea, AYE, Mr. Rogers, AYE, Mr. Walbridge, AYE. Thank you. What did you put me down as, Bryn? And I didn't I didn't hear anything.

[00:04:20.490]

I can't hear anything. I can't hear anything coming across. I mean, it's just all muddled. Donna, what is your vote? It was AYE, but I didn't hear my name. Oh OK. Ms. Kissane, AYE. Thank you.

[00:04:40.370]

I think there is an issue with. I believe. I just muted Wayne Rogers because it looks like every time he says something, it for some reason it looks like it's looping through everyone else's microphone.

[00:04:58.760]

Oh, Wayne, if you don't mind, just giving me a wave. Wayne Rogers if you want to say something, then I'll unmute you.

[00:05:14.530]

OK. E.J. is unable to hear you. Yeah, he's saying that there's a problem with his microphone up on the chat and. Can he call in? Is there a number for him to call? There is. So, Jerry, are you sending E.J. the number to call in? When I can find it. OK. You can actually just. If he had, he probably has a smartphone, he can just join with his phone.

[00:05:59.810]

Yeah, because there's like a tap to call, I believe.

[00:06:10.520]

Well, I mean, you can go to his emails and then check the link and then hook up that way. On the other email, if you went to his email.

[00:06:20.310]

He can he could click on it on his phone.

[00:06:23.040]

Right. All right, so since this is being recorded. He can get to that eventually should be should we just keep going until he's able to call in and not delay anymore? Is everybody agreeable to that? It is so moving on to board reports. Do we have any board reports for this evening? Oh, OK. Moving on to the budget discussion. I'm sorry, did someone have something?

[00:07:02.040]

OK. We're gonna move on to budget discussion. Mr. Griffin, Mrs. Reyome my guess we would turn that over to you.

[00:07:09.860]

OK. I'll jump in Cindy first and set the stage a little bit. As we've talked about before. You should be able to see the screen that I'm looking at.

[00:07:31.170]

Which is a spreadsheet. Christine's trying to say something which is muted. Sorry. I think we're having trouble. A boat because someone has a TV or something running in the background. So it sounds like it's trying to cut in when people are talking. My TV, my TV is off. If that was a problem, I apologize, but it's off, OK. I don't have a TV. Thanks.

[00:08:16.820]

Jerry, so before you go, just to everybody's point, I know a couple of people have mentioned this when we're not speaking. I think we need to be muting ourselves so that there is no feedback. And I think that would solve that problem, too. Just remember to unmute yourself, if you want to chime in, please. Go ahead, I'm sorry. OK. Phil, thank you for that. So. What you see here on the screen is the spreadsheet that I've reviewed in the past with the board.

[00:08:48.860]

It shows what our levy was last year, this current year, thirteen million seven hundred and forty one thousand five hundred twenty nine dollars. You'll see that a 1 percent levy increase equals one hundred and thirty seven thousand four hundred fifteen dollars. I am recommending, although I did put 1 percent and 2 percent figures in there. I am recommending that we go out of a zero percent levy. I just feel like with the change in our economy and different things going on in our community, that

[00:09:29.970]

This is the most prudent thing to do, and we do have a fund balance that can help us get through this budget cycle. So the budget, the fund balance would go out to a zero percent one million five hundred ninety two thousand one hundred and fifty three dollars. We have our final BOCES capital project payment of four hundred eighty five thousand two hundred thirty eight dollars. Which would bring our total fund balance to two million seventy seven thousand three hundred ninety one dollars, which is roughly forty thousand dollars more than what we allocated or what we.

[00:10:09.120]

Appropriated last year. The, under the notes section at our last meeting we had made a comment that we estimated approximately one million dollars would go back into the fund balance at the end of this year. We are, we are estimating that that number will actually be higher this year, we don't have a firm number right now. It's only March thirty first, but we should have a better idea of what that number is going to be later into the spring. But that's, that's a safe number to say right now is at least a million dollars going back into our fund balance.

[00:10:54.170]

One thing to keep an eye on is our unemployment claims could be higher than expected. That's for our substitute part time positions, not our contract, not our contractual employees. And you're seeing unemployment go up across the board all over the country. At our March 10th meeting, we talked about increasing our programming. And when I say programming, I mean different extra curricular or co-curricular or staffing for the district. And included in that number at the top with the zero percent levy in our fund balance appropriation it, it already includes this three hundred and fifty thousand dollars.

[00:11:38.060]

And some of the things that are in this amount would be the director of instruction position. The additional fifth grade teacher at Davis to take care of the bubble of students that we've talked about before, where we keep transferring teachers. Up and down. Excuse me. Up and down the grade levels. I did put a shared clerk in to this, which would be shared between the Transportation Department and the athletic department. There is a part time stipend in here for a dean of students.

[00:12:16.580]

It's not a lot. I believe it's fifteen thousand dollars. We get a couple of deans that could help out on a part time basis. And then our summer regents review programming, which would include costs to administer regents exams, costs to do the Regents review, and the costs to score the regents exams.

[00:12:41.130]

Jerry I have a question. Could you explain to us your approach on filling these positions, because right now with the uncertainty in state aid.

[00:12:51.580]

I just I guess personally I'm not comfortable creating all these extra positions, I, I'm fully in support of the director of instruction because I feel as though that's something that the district needs to move forward. I'm also in support of the fifth grade teacher at Davis, and I'm also very apprehensive to fill that position. And then anything else below that I'm really apprehensive to fill, not knowing what our aid figures are going to look like and what it's going to look like in the years to come.

[00:13:20.170]

Could you comment on that and comment on the aid portion?

[00:13:23.850]

So I'll, I'll jump right to that. So, I'm concerned about all that as well, Phil. My things have changed in the last week. Since I've been talking about this, frankly, definitely since March 10th. I'm not sure what we're going to see from a budget that comes out of this session with the legislators and the governor. So my approach to filling these positions Phil to answer your direct question on that would be to essentially.

[00:14:06.830]

Essentially not fill them right now, it would be, to, I would want to wait and see what summer brings us. Not let me get to that in a minute or possibly even how the fall pans out for us. Just, just take a couple of things to keep in mind. Our budget, as Cindy put in here on the revenues, is based on the original governor's proposed budget. Back in January, when we got our first aid run. So normally we see an increase at this time because the legislators negotiate an increase in foundation aid.

[00:14:49.210]

I don't think we can expect to see any increase in that original aid. So I think that the governor's proposed budget is actually our best case scenario. We have to, we have to prepare ourselves for two things. Number one is we might see a budget that comes out in the next day or two where that aid level is actually less than what the governor had originally proposed. Or if it's, if it's at the original proposal, we need to position ourselves where.

[00:15:30.050]

We could potentially be looking at a mid-year cut in aid or maybe not a mid-year cut, maybe partially through the year where we've had years past. I wasn't the superintendent at the time, but we've had years past where the middle of the year the aid was cut and the district had to make some tough decisions in the middle of the year. So getting back to your question is because we're not increasing our tax levy, we're only using our fund balance.

[00:16:01.730]

I still feel comfortable communicating with the board that if we have a best case scenario situation, then we could fit some of these positions into the budget. It doesn't mean that we would go out and start advertising for these positions immediately because I just don't think that would be the right thing to do, because in case we do see a cut in aid 3, 4 or 5 months from now, I want to be prepared for that. So I would want to make sure I stayed in communication with the board.

[00:16:36.090]

Cindy and I would keep an eye on this and give reports to the board in each of our meetings on how do our revenues look. Have we heard anything about any loss in aid before we move forward with adding any of these positions. I know that sounds like I'm talking out of both sides

of my mouth. I don't mean it to come out that way. I'm just trying to paint a picture and I don't really know exactly what's going to happen with this budget that's coming out.

[00:17:10.410]

Jerry, I have a question, when you mentioned the shared clerk, you mentioned transportation and athletic director, is that correct? Yes. So that's a switch from if it was originally there was a full time position for the transportation and then the shared position for the nurse and the athletic director. Is there some reasoning for you changing that up a little bit?

[00:17:35.850]

I'm sorry, Penny. I just didn't say the, the nurse in there as well. This one clerk would be shared across all three, would help a little bit with the transportation and also the athletic director and the school health coordinator.

[00:17:53.090]

Oh, so you're combining two of the initial requests into it. It may be three positions kind of. Yeah.

[00:18:03.070]

It would be more than they have now. It wouldn't be perfect. But yeah, I didn't, I just when I said that at the beginning I just left that off. But that was our intent, I don't think and at the last board meeting I had mentioned that at our last board meeting that's what that intent would be.

[00:18:21.610]

Okay. Okay. Thank you.

[00:18:23.790]

So that's an example of a position where we might hold in the, but not move forward on right away. We might, we might want to, we might want to wait and see what happens actually with the budget as, as the summer and the fall come. Down to the bottom. If I get to just get to the

reserves, then I'm going to turn it over to Cindy. When you look at our our current reserves, we have not done this

[00:18:57.430]

So I want to make sure that's crystal clear that we have not done what you see in the right hand column for twenty twenty one. We would be convening a meeting of the audit committee first and reviewing these recommendations with the audit committee. And before we did this. But this is just an example of using our fund balance to increase our reserves, which I think is very important for us to do. So we're increasing the employee benefits reserve the unemployment insurance or doubling that tax certiorari stays the same.

[00:19:35.740]

The ERS retirement contribution stays the same. Significant increase in our trs contributions. And then last year, the last year the voters approved a three million dollar capital reserve fund. We funded 1 million. We would be asking the board to support funding that to its fullest amount, which would be 3 million. So we'd be taken two and a half million dollars over on appropriated unreserved fund balance and putting it into reserves. Cindy is going to talk more specifically, but I believe.

[00:20:12.920]

By it, even if we did all of this, we would still be hovering right around 9 percent of an unreserved fund balance. When, when 4 percent is the max. So we still have over twice the amount of an reserve fund balance, which is why I feel a little bit more comfortable in appropriating one point 5 9 2 million dollars.

[00:20:36.800]

Cindy, you want to jump in and correct anything I may have said, it is not accurate or not complete.

[00:20:44.140]

No, everything you said was accurate. My feeling is, we need to try and get the unappropriated fund balance down because I do believe that's probably a point that the governor might use to cut our aid going forward. So if we put it in the reserves, it's not that we can't use it in the budget, in the budgeting process. It just a loss into those areas and we could just draw more from that when we actually do the next years budget.

[00:21:12.950]

We could pull more for the reserves than actually do. So we can drop that unappropriated fund balance. It was just over almost just under twelve percent at the end of last year. So with that, what was adding the fund balance back in from this year, we would actually increase it. So I'm trying to offset that by putting it back into reserves. So we wouldn't be able to.

[00:21:39.830]

What are these categories? Some of them you can't transfer into general back into general fund for use. Like the reserve capital project, right?

[00:21:49.040]

Correct. That would be actually for the capital project coming forward. That would be the local share, the trs and ers. We can use both of those each year because we have actual bills. The ERS bill runs about between five hundred and six hundred thousand dollars a year. So that for that tax certs are already set aside. We still have some tax certs that have not been settled, the unemployment insurance reserve, that is something that I do feel that we're going to be tapping into going forward for all of our subs and stuff.

[00:22:22.840]

And then the employee benefits we use that every year when the teachers and or any staff retires, we pay their sick days out of there.

[00:22:32.510]

I think that's a wise strategy. You know, especially with the hit that the stock markets are, you know, occurring there. It gives us some flexibility moving forward. And I think you're correct. They are going to look at our fund balance. And I think it's an appropriate use of our fund balance putting in the reserves, and it provides kind of a flexibility moving forward. So I think it's good strategy.

[00:22:57.300]

Well, do what we can to get into these accounts. I know that the max with the reserve capital was 3 million, but what about the other? Are we maxing them out? No, not quite. If we had extra money to use. My recommendation would be either to increase the reserve for employee benefits and we do have room to move on the ers. Trs that would be capped. We couldn't move that one. And the tax is certoria. We could not move that.

[00:23:27.970]

One of the only two that have ability to move would be ers and employee benefits if there's additional funds. So how much more could be put into those accounts? The employee benefits, I can't give you an exact number that's based on unused sick time at the end of the school year. So that can possibly go up. And I think I can also actually add vacation time for CSEA people that earn time so I can increase that some that there.

[00:23:57.610]

So I do have room to move that one. The ERS, we probably can go up to a million and a half or three times whatever we're paying on the ERS. So I'd have to look and double check. If it's closer to six hundred, I probably could get that up to a million eight. I have a question. Good ahead. I don't know if it fits in here, but. With, with this whole situation that we're in. Is it a possibility that a district could ever say we're going to just encourage everybody to do to take unemployment, to apply for unemployment?

[00:24:36.250]

Is that even a thing? I just I just don't know. And I was wondering, like this goes on for a really long time. Shannon, what will be the benefit of that if you're talking about all staff or just like support staff?

[00:24:52.920]

Just wondering if that's even a possibility or if this is a long term if this is a long term? Well, I say long term. It's a relatively, relatively ambiguous statement. But if this goes for the rest of the year, for instance, which I'm not suggesting that it will or won't. What would be the benefit of having people collect unemployment if we're still having them do some remote learning and whatnot?

[00:25:14.580]

You can't. Yeah, I was just wondering, I had heard something, so I just didn't know if that was even accurate, I wasn't sure what the implications would be. That's why I was asking, that's all. I think there is a an issue of and it might not fit into this part. So I apologize and just stop me like inequity and not all students having access. I think, I hope that the school is. I think that the Jerry has done a fantastic job of trying to get everybody access to the Internet and all of those things.

[00:25:49.610]

I'm not sure what else can be done, but I know I believe anyway that a whole lot of effort has been put forth to try to make things equitable.

[00:26:00.790]

This is probably a different discussion, but I'm not I'm not I'm not saying that it's not. I'm just statewide all over it an issue. Oh okay.

[00:26:12.900]

And district expectations are so different, like some districts are going full force and saying you'll do this in other districts. They don't even know what they're doing yet.

[00:26:20.310]

So while for me, I'm worried about Malone Central in making sure that, you know, I've heard a lot of feedback and you're going to have the occasional student that's not going to respond to this. Probably the same student that maybe doesn't do their homework. It's not for lack of trying, I think.

[00:26:46.560]

But overall, I've heard really positive feedback about the remote education and the lunches and the access. I'm always pretty proud, actually, what we talked about. I'm on several calls a day and there's multiple conversations about Internet access, but we've done a great job with that. We've had a lot of, we've had a lot of help with that. And I'm proud of what we've done. And one of the things that I'm hoping for, if we get to the other side of this issue is perhaps we can keep some of those systems in place for some of our more remote areas.

[00:27:26.750]

And that was part of the county and our school district that these fire stations have been very good to work with and letting us broadcast from their buildings. And if it actually goes out quite far, the, the, the access in these areas. Shannon, to your point about unemployment. This was brought up earlier in a superintendents meeting. And the part of the question I think is coming from other areas of the state. Because I don't know a lot about this and I shouldn't even say it.

[00:28:00.800]

But there is this the bill that was just passed at the federal level, increase the amount of unemployment and I don't know if we would actually be impacted by that or would be able to benefit from that, so I'm not willing to roll the dice on that right now and recommend that to the board for our current situation or current school year. Well, I will tell you what's happening in the county and other places is because the incentive package around unemployment is so good that people are walking off their jobs so that they can apply for unemployment.

[00:28:42.440]

Yeah, I. That's a possibility everywhere. I just don't know enough about it to even make any kind of recommendation like that. I just. From what I'm hearing, at the moment, unemployment is not

on the table, it's not something worth considering, correct? Yes. Correct. Because of this last month or two weeks, two months or two years. Cross those bridges as we come to it.

[00:29:11.870]

All right. Thank you. So the budget to budget. Increases 1 point 4 3 percent. We have some work to do, though. If, if Cindy and I started talking about this a little bit today remotely, I haven't physically seen her in a while, in person, but. If, if the, if one of the things where we're hearing is that we might actually get a proposal from the governor or not a proposal, a budget that would be equal to the amount of aid that we received last year.

[00:30:01.860]

And if that, if that comes true, we would have to have some serious conversations about the positions, the programming and positions we are adding into into this budget. It would be a whole different conversation and I hope we're not there. But Cindy and I are preparing for that worst case scenario. If, if we were only to get what our current aid is, aid amount is this year for next year. Well, what's the difference? You're probably looking at between eight and nine hundred thousand dollars.

[00:30:38.210]

Cindy, am I off there. Now it's about 915, 915000.

[00:30:45.390]

If it doesn't give us anything. In listening to his daily briefings, he's made the point that he prefers to take a hit on the chain early on and not project, you know, all of a sudden the economy is going to take it, take a big upswing and project, you know, anything out very far. He's more inclined as he was during the great recession. Take the hit upfront. So what we don't know anything specifically, like Jerry said. Well, and work with the fund balance that we have and what we're doing with our reserves and the amount that we've been able to put back in.

[00:31:25.270]

I feel like we're positioned to, to take that hit as we go into the next year and two, we just have to keep our eye on all of these. Any any position that we add moving forward. We, we have to take a good, hard look at it and then balance out our, our needs instructionally and from a safety and operational standpoint to what the risk would be. I have to tell you, with the exception of the director of instruction, I'm, I'm somewhat uncomfortable to add any new positions this year.

[00:32:07.590]

Because so you take the hit this year. But what's that? What are the implications for the years to come? I'm not. I just I guess I'm not comfortable making that guess. And I know that we have a comfortable fund balance with the uncertainty of what that's going to mean. The implications of having this fund balance that's in excess of where we should be. There's just too many unknowns. So I just wanted to make my, my feelings known on that.

[00:32:38.120]

Yeah, that's, that's why we dedicated this whole meeting just for budget development to hear those feelings, Phil, so I appreciate you voicing that.

[00:32:46.390]

And, you know, just just in case any other board members think what is he talking about? Why would he still want to go with the director of instruction? And I think that part of the reason why I feel so strongly about that is because one of the things that I continue to hear is that we need additional support in terms of instruction, in terms of leadership, in terms of curriculum. And I really feel very strongly that you have to have that in place as soon as possible to continue to grow and to make some progress.

[00:33:16.870]

Yes, I know that it's that there's a price tag associated with that, but I really think it through to make any sort of good progress going forward. That's something that I would really like to see happen. I support that as well Phil, so I think it's really needed and I think that we dodged a bullet this year with the last meeting that we had in person. You know, we were, we were really worried about assessments, but we got it.

[00:33:43.110]

I think we're gonna get a free pass this year, but it'll, it'll come back in the following year you know.

[00:33:48.160]

So, yeah, Shannon that's a great point. This person can help with driving progress in that area too. Absolutely.

[00:33:55.620]

I've supported it for a number of years because I just know having sat where Jerry is, you need somebody guiding the instructional shift. You can have instructional leadership in a building. You can have a curriculum network but it needs direction, needs support, needs facilitation. If I could make a comment about this. And one of the things with that director of instruction that could potentially help the budget is Cindy and I had some conversations the past couple of days and I had a conversation with our Title One services liaison from SLL BOCES yesterday.

[00:34:35.910]

There is a potential for us to be able to use grant money, federal grant money for that director of instruction, not, we have several small federal grants that come in, but we could take pieces of, of that amount and put it in a couple different grants and cover it in that way. I can't guarantee that today. That's why I would say let's if we want to move forward, let's keep that in the budget. But if we're able to if we're able to over the next couple of months, figure out a way to push it 100 percent into a federal grant, that's that's just more of a safety net for us as we get into this school year.

[00:35:14.870]

I think Wayne Rogers wants to say something but he's muted.

[00:35:19.400]

He's been waving for a while.

[00:35:21.520]

Oh, sorry, Wayne.

[00:35:25.570]

Can you hear me? Yes. Well, what I'm going to say is until we know what the governor's budget is, we don't know it tonight. We can't really go on with this conversation. I think we need to just wait and see what happens. You know, it's too bad it's not there yet, but it's eight o'clock. We'll be here till midnight if we start doing the what ifs about the governor's budget.

[00:35:56.980]

I would like to hear, though, any questions that board members have or comments about anything before we head off the conversation, though, just just know that when we do get that governor's budget, our next meeting could be very different in terms of the figures that we're talking about. And we may not have we may not have the options that we think we have. So it would it helps. It helps Cindy and I if we hear your thoughts or your questions to prepare for next week.

So I apologize.

[00:36:36.710]

I'm just drawing a little bit of a blank here. I'm extremely tired, but can you walk me through the timeline or walk us through that timeline, Jerry, of what it looks like now for our next meetings and when we need to do what for budget?

[00:36:53.720]

Well, I apologize for the beginning of my answer, I don't really know. OK. The budget, the budget vote in the school board election vote has been postponed until after June 1st. But I

thought we would have received by today a new timeline. But we have not received that. OK. We're all waiting on that. So.

[00:37:20.260]

So, like just for an example.

[00:37:26.240]

Our first annual budget notice was supposed to be published on April 3rd. Well, that's not going to happen now. We tentatively set the Board of Education adopting the budget on April 7. OK. I don't feel confident in that anymore. April 21st. The only thing that we've heard, Donna. Is that April 21st is the annual, annual BOCES budget, and election that has not changed. So we do have to meet on April 21st because we have to vote on the BOCES Board of Education seats as a board.

[00:38:05.430]

And then the board has to vote on the BOCES budget so we could adopt our budget. On that date. But once I find out once, once I get it that the dates, I'll send that out to the board. Just so just so everyone can know how what we're dealing with here. But, I've always wanted to, to adopt on April 7th. I don't feel like, I don't feel like we're going to have to do that. I'm not sure we're going to be ready to do that, honestly.

[00:38:39.000]

OK. It's a long answer to say I don't know. OK. Send us an update. You'll send us an updated timeline once you have it.

[00:38:50.910]

Yeah, it'll probably come through the New York State School Boards Association lists serve too say you'll probably get an email from NYSSBA as well. So I just want to.

[00:39:01.220]

I don't know if in the reporting when someone's playing back, they'll actually be seeing what's in the chat. But what I'm seeing here, quite a few people are voicing their support for the director of instruction. Yes. I took the screen share off but that sheet that I was just on with you on that spreadsheet, I just uploaded that right before the meeting started to board docs, so if you go to board docs and click on the budget, you'll see it's a PDF document.

[00:39:57.450]

So are there other any comments about the budget or anything else, Jerry, that you want from us? There's this we're leaving the budget discussion for this evening.

[00:40:07.410]

Well, I guess, I, you know, I'm assuming, I'm assuming that the board members are comfortable with us. I am maybe not exactly with the types of additional programming, but I'm assuming that the board members are comfortable with what we're looking at appropriating from a fund balance. It sounds like that there might need to be further conversations about how much we are funding the reserves? Am I reading the board correctly on those things? I think I'm OK with it as long as, you know, we can change our mind when the state aid comes in.

[00:40:58.000]

That's my opinion. I concur. Yup. Same here. Well, my recommendation might change, too. Quite a bit. Based on what comes in from, from the governor, we might think we could wrap our heads around. We may, we may have to have an entirely different conversation next week.

[00:41:25.380]

And I think that's entirely, entirely reasonable and expected to be quite honest. So thank you. Cindy, have we missed anything you wanted the board to be aware of. Am I missing something? The only things I wanted to express, especially for the nineteen twenty and the twenty twenty one year going forward.

[00:41:47.020]

Right now my problem is the issue is going to be revenues and until I see how long it takes or how long we come back. I have revenues, I still may drop depending on that, based on transportation cost and interest. So those are the couple of things that are going to still fluctuating. The other thing that we're going to have is a problem is Medicaid. Since we're not we don't have Medicaid. So the longer this goes out, that's going to drop my revenues some 2 for 19- 20.

[00:42:18.960]

Those are the big issues.

[00:42:29.580]

One other small issue that we have is trying to get the capital project done for this year. The One hundred thousand dollar project. If we can't get that done before June, I'm going to have to push that out and that's going to have to go in for next year.

[00:42:43.030]

Jerry, what are your feelings about that? The, the capital project. That's something for the one hundred thousand dollar capital project, something that I'm very supportive of us moving forward with. The issue is there's a little bit of disagreement among school boards, law, attorneys that represent school boards across the state. On if school if school districts are held to the stoppage of construction, that's been put, put out. An example is that BOCES next door at our Franklin Ed Center, they received information from their attorney that they should stop all construction.

[00:43:28.540]

And yesterday, as I was leaving work, all the trucks and equipment were moved off of the BOCES campus. Everyone left and those employees were all laid off. Today, my nephew happens to work for one of the contractors there, so I knew that. But on the flip side, in Lake Placid there, there's they're getting different recommendations. So at this point, I feel we should move forward with getting new bids on these doors as we rejected the bids.

[00:44:01.500]

The last time we met and the goal I talked to our architects today is, is to get that done before June 30th.

[00:44:12.050]

I don't want to push it out another year because we, we have a plan to use that one hundred thousand dollars every year to, to chip away at some of our capital needs. And I really don't want to skip a year. When can you expect some clear direction on that. Really I don't know if I don't know if they're going to get a clear direction on that. I really don't. I'm not going to say that we will. Just going to say that.

[00:44:40.550]

Well, we'll get, we'll get advice directly from our counsel.

[00:44:45.510]

So when the board is asked to accept a bid to approve the contract, then I will accompany that recommendation with whatever recommendation and advice comes to our attorneys.

[00:44:59.090]

So the board can make their decision based on that. If the attorneys come back and say, absolutely not. You probably won't even recommend it to you and it won't even be on the agenda. Okay, any other comments about the budget? If not, I guess, will ask for a motion to adjourn. Phil, Yeah, I know it's nothing major, but at the April 7th board meeting, I might have a need for an executive session for an impact bargaining issue.

[00:45:41.900]

So there is a way for us to do that within Zoom. It's a little bit different. So I'll, I'll communicate that out to the board. How we have to do that, it's a separate invite with a password.

[00:45:52.820]

Maybe. Maybe we test that out a couple days before something like that, because that's something that's pretty sensitive. And I'd hate to, I mean, if we've ever done it before, I haven't, I think we should test it out the day before just make sure that it's, it's truly confidential.

[00:46:10.120]

Yeah, I'll do it. If, if I see that we're going to head that direction, I'll get everyone to come on on Monday afternoon or Monday night and just do a quick test.

[00:46:21.220]

It's not a big issue, but it is just something that I might need to just take care of. Alright. Is that it? That's it for me. Can we have a motion to adjourn. I see Mr. Rogers, we have a second. I Make that motion. All in favor, AYE, opposed. With that the meeting is adjourned. Thank you. Have a good evening, everybody. Thank you.