

Malone CSD AIS Services

Academic intervention services means additional instruction which supplements the instruction provided in the general curriculum and assists students in meeting the State learning standards as defined in subdivision (t) of this section and/or student support services which may include guidance, counseling, attendance, and study skills which are needed to support improved academic performance; provided that such services shall not include services provided to students with limited English proficiency pursuant to Part 154 of this Title or special education services and programs as defined in Education Law, section 4401(1) and (2). Academic intervention services are intended to assist students who are at risk of not achieving the State learning standards in English language arts, mathematics, social studies and/or science, or who are at risk of not gaining the knowledge and skills needed to meet or exceed designated performance levels on State assessments. Academic intervention services shall be made available to students with disabilities on the same basis as nondisabled students, provided, however, that such services shall be provided to the extent consistent with the individualized education program developed for such student pursuant to section 4402 of the Education Law.

Elementary Level

	Screening Devices & Benchmarks		Progress Monitoring		AIS Services Offered	
	Reading	Math	Reading	Math	Reading	Math
K	STAR Scaled Scores: (Urgent Intervention, Intervention) Teacher Recommendation	STAR Scaled Scores Teacher Recommendation based on classroom performance	January – F&P Tier 2 & Tier 3 Students June – F&P All Students STAR – All Students Sept., Jan., May STAR – Tier 2 & Tier 3 Students Nov. & March	STAR – All Students Sept., Jan., May STAR – Tier 2 & Tier 3 Students Nov. & March	Tier 3 Students– Small Grp. outside of classroom w/ Rdg. Specialist Tier 2 Students– Some Small Grp. Outside of Classroom w/ Rd. Specialist / Some students serviced in class by teacher	All AIS Students serviced in class by teacher.
1	STAR Scaled Scores: (Urgent Intervention, Intervention) Teacher Recommendation June F&P Results Below Level D	STAR Scaled Scores Teacher Recommendation based on classroom performance	January – F&P All Students June – F&P All Students STAR – All Students Sept., Jan., May STAR – Tier 2 & Tier 3 Students Nov. & March	STAR – All Students Sept., Jan., May STAR – Tier 2 & Tier 3 Students Nov. & March	Tier 3 Students– Small Grp. outside of classroom w/ Rdg. Specialist Tier 2 Students– Some Small Grp. Outside of Classroom w/ Rd. Specialist / Some students serviced in class by teacher	All AIS Students serviced in class by teacher.

Malone CSD AIS Services

2	STAR Scaled Scores: (Urgent Intervention, Intervention) Teacher Recommendation June F&P Results Below Level I	STAR Scaled Scores Teacher Recommendation based on classroom performance	January – F&P Tier 2 & Tier 3 Students June – F&P All Students STAR – All Students Sept., Jan., May STAR – Tier 2 & Tier 3 Students Nov. & March	STAR – All Students Sept., Jan., May STAR – Tier 2 & Tier 3 Students Nov. & March	Tier 3 Students– Small Grp. outside of classroom w/ Rdg. Specialist Tier 2 Students– Some Small Grp. Outside of Classroom w/ Rd. Specialist / Some students serviced in class by teacher	All AIS Students serviced in class by teacher.
3	STAR Scaled Scores: (Urgent Intervention, Intervention) Teacher Recommendation June F&P Results Below Level M	STAR Scaled Scores Teacher Recommendation based on classroom performance	January – F&P Tier 2 & Tier 3 Students June – F&P All Students STAR – All Students Sept., Jan., May STAR – Tier 2 & Tier 3 Students Nov. & March	STAR – All Students Sept., Jan., May STAR – Tier 2 & Tier 3 Students Nov. & March	Tier 3 Students– Small Grp. outside of classroom w/ Rdg. Specialist Tier 2 Students– Some Small Grp. Outside of Classroom w/ Rd. Specialist / Some students serviced in class by teacher	All AIS Students serviced in class by teacher.
4	STAR Scaled Scores: (Urgent Intervention, Intervention) Teacher Recommendation June F&P Results Below Level P NYS Assessment Results Cut Scores	STAR Scaled Scores Teacher Recommendation based on classroom performance NYS Assessment Results Cut Scores	January – F&P Tier 2 & Tier 3 Students June – F&P All Students STAR – All Students Sept., Jan., May STAR – Tier 2 & Tier 3 Students Nov. & March	STAR – All Students Sept., Jan., May STAR – Tier 2 & Tier 3 Students Nov. & March	Tier 3 Students– Small Grp. outside of classroom w/ Rdg. Specialist Tier 2 Students– Some Small Grp. Outside of Classroom w/ Rd. Specialist / Some students serviced in class by teacher	All AIS Students serviced in class by teacher.
5	STAR Scaled Scores: (Urgent Intervention, Intervention) Teacher Recommendation June F&P Results Below Level S NYS Assessment Results Cut Scores	STAR Scaled Scores Teacher Recommendation based on classroom performance NYS Assessment Results Cut Scores	January – F&P Tier 2 & Tier 3 Students June – F&P All Students STAR – All Students Sept., Jan., May STAR – Tier 2 & Tier 3 Students Nov. & March	STAR – All Students Sept., Jan., May STAR – Tier 2 & Tier 3 Students Nov. & March	Tier 3 Students– Small Grp. outside of classroom w/ Rdg. Specialist Tier 2 Students– Some Small Grp. Outside of Classroom w/ Rd. Specialist / Some students serviced in class by teacher	All AIS Students serviced in class by teacher.

Malone CSD AIS Services

Middle School

Based on the students ELA and Math level they are placed into AIS services. Some students who are near the level 3 benchmark are put into a Progress Monitoring status for AIS. All 6th grade students are placed in a Reading class in addition to their ELA class. There are AIS classes offered throughout the day for students in grades 6 – 8. These classes are taught by certified teachers and in two cases there are teacher assistants delivering the service. Students may also be placed into AIS services based on teacher and parent recommendation regardless of the ELA and Math levels.

High School

Students are placed into ELA and Math classes in a variety of way at the high school. Math students who scored at a lower level on the 8th grade Math assessment were put into a 2-year algebra class and will be Progress Monitored along with being placed into a Math Lab. Students who scored at a lower level on the 8th grade ELA assessment were placed into a B level English class and are assigned to an ELA Lab. There is also an afterschool Homework room available for all 9th grade students. Students in the upper grades are placed into AIS classes based on their regents performance. These AIS classes are offered either during the day during one of the students' study halls or after school. AIS classes are offered by certified teachers.