



2017-2018

**Engaging Classrooms**  
**Safe Environments**  
**Informed Decisions**

**VISION**

Malone CSD will implement methods and strategies used to encourage student engagement in the classroom by creating learning environments that are active, collaborative, rigorous and foster learning relationships.

Malone CSD will put systems in place to promote a socially and emotionally safe learning environment for all students helping them develop a sense of self-worth and feel effective as they deal with daily responsibilities and challenges.

Malone CSD will develop measureable goals that ensure a rigorous curriculum for students in each grade level and department using student performance data to drive instruction and decisions.

**SMART Goals**

<b>Tenet 1</b>	By June 2018, teachers will implement formative assessment strategies in 75% of daily instruction as evidenced by informal classroom visit data collected by school leaders.
<b>Tenet 2</b>	By June 2017, each school will achieve a minimum of 80% of the goals outlined in the DCIP as evidenced by the school leaders' quarterly progress reports and year-end summary report provided to the district leader.
<b>Tenet 3</b>	By June 2018, a minimum of 80% of teacher lesson plans will include student engagement strategies that support students responding to higher-order thinking questions (i.e., group processing strategies, all student response tools, and randomized response strategies) as evidenced by student engagement lesson plan look-fors collected by department/grade level coordinators.
<b>Tenet 4</b>	By June 2018, teachers will implement lessons that include student engagement strategies that support students responding to higher-order thinking questions (i.e., group processing strategies, all student response tools, and randomized response strategies) in a minimum of 80% of daily lessons as evidenced by informal classroom visit data collected by school leaders.
<b>Tenet 5</b>	By June 2018 there will be an increase in the percentage of students responding they feel safe in school from 81% to 85% as evidenced by student response to the annual DTSDE student survey.
<b>Tenet 6</b>	By June 2018, between 35% and 40% of families will have engaged reciprocally with teacher teams at each grade level two or more times as evidenced by communication data logs.