CALL TO ORDER: at 7:00 P.M. at Transportation Facility, Husky Lane, Malone

MEMBERS PRESENT: Arlie Collins, Stephen Dupree, Penny Gardner (teleconferenced from Tierra Verde, Florida), Philip Hans, Shannon Pitcher-Boyea, Wayne Rogers

MEMBERS ABSENT: Donna Kissane, Wayne Walbridge

MEMBERS TARDY: None

OTHERS PRESENT: Jerry Griffin, Superintendent, Bryn Fefee, District Clerk, Cynthia Reyome, Business Manager, Brandon Pelkey, Shelley Mulverhill (MFT), EJ Conzola (Media) and government students.

PLEDGE TO THE FLAG: The Pledge of Allegiance was led by President Collins.

BUSINESS MATTERS:
AGENDA for 1/22/19 was adopted.
MINUTES of the Regular Meeting held 12/11/18 were approved as presented.
FINANCIAL REPORT: for the period ending 11/30/18 was accepted as presented.
FINANCIAL REPORT: for the period ending 12/31/18 was accepted as presented.
TREASURER’S REPORT: for the period ending 11/30/18 was accepted as presented.
TREASURER’S REPORT: for the period ending 12/31/18 was accepted as presented.

RECOMMENDED ACTION:
Approval of the 2019-2020 School Calendar: was approved as presented.
Approval of Recommendation to Encourage all Students in Grades 3-8 to take State Assessments: was approved as presented.

P-Tech Program Presentation: Tim Seymour, Principal, Northern Borders Academy, P-Tech (Pathways in Technology Early College High School), thanked the Board and Mr. Griffin for the immense amount of support of the program. The New York State Pathways in Technology (NYS P-TECH) program is a public-private partnership that will prepare thousands of New York students for high-skills jobs of the future in technology, manufacturing, healthcare and finance. The NYS P-TECH model delivers five core benefits to students:

- A rigorous, relevant and cost-free “grades 9 to 14” education focused on the knowledge and skills students need for Science, Technology, Engineering and Math (STEM) careers;
- Workplace learning that includes ongoing mentoring by professionals in the chosen career sector, worksite visits, speakers and internships;
- Intensive, individualized academic support by K-12 and college faculty within an extended academic year or school day that enables students to progress through the program at their own pace;
- An Associate of Applied Science degree in a high-tech field; and
- The commitment to be first in line for a job with the participating business partners following completion of the program.

The program is also designed to:

- Develop programs of study in high-wage, high-skill, high-demand career areas;
- Align school, college and community systems in these programs of study;
- Support strong academic performance;
- Promote informed and appropriate career choice and preparation; and
- Ensure that employers in key technical fields have access to a talented and skilled workforce.
Through these programs of study, students will be able to earn transcript college credit toward an Associate degree. Career pathways begin in grade nine and include workplace learning and high school and college coursework. The pathway provides a seamless sequence of study extending through two years of postsecondary career and technical education which culminates in an A.A.S degree.

A criminal justice pathway is being reviewed for next year.

**Test Participation Discussion:** The Board discussed participation in grades 3-8 State Assessments and a motion was made to encourage all 3-8 grade students to take State Assessments.

**Budget Discussion:** The Board discussed early budget figures which included revenues. Budget discussions will be held over the next few meetings.

**BOARD REPORTS:** Mr. Hans noted that he while he supports Mr. Griffin, he also supports parents’ decision in whether or not to take the exams.

**CONSENT AGENDA:** for PERSONNEL MATTERS:
- **Resignations for the Purpose of Retirement:** were accepted from Susan Lang, Reading Specialist, Davis Elementary, effective 7/2/19, Jacqueline McCarthy, Pre-K Teacher, Davis Elementary, effective 9/3/19 and Maureen Perry, Pre-K Teacher, Davis Elementary, effective 7/1/19
- **Resignations:** were accepted from John Picaro, Teacher Aide, Franklin Academy, effective 1/18/19 and Bridget Schack, Library Media Specialist, Flanders/St. Joseph’s, effective 2/22/19.
- **Extended Learning Time Supervisor Appointments:** Danielle Keating and Jillian Senter, Franklin Academy, will split the position. The position is 4 days per week, 1 hour per day @ $35.00
- **Coaching Appointments:** Samuel Dumont, Boy’s Modified Spring Track Coach, Step II (4) and Jason LaFlesh, JV Baseball, Step III
- **Permanent Appointments:** were made to Kierstan Daggett, Teacher Aide, Flanders Elementary, effective 2/4/19 and Floyd LaBrake, Building Maintenance Worker I, from provisional, effective 1/22/19.
- **Additional Substitutes:** Martha Webb (Cleaner), Shantelle Perry (Cleaner), Madison West (Lifeguard)
- **CSE/CPSE Recommendations:** were approved as presented.

Mr. Collins wished Susan Lang, Jacqueline McCarthy and Maureen Perry a long, happy, healthy retirement and stated they will be missed.

**ADJOURNMENT:** 8:27 p.m.

Bryn M. Fefee
District Clerk/Board of Education
1/22/19